



# DO loops in Fortran 90 Programming Language

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*Course: Fortran 90 Programming Language*

*Note: Contents of this documents are to be used only for teaching purpose*

# Text book

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- Computer Programming in Fortran 90 and 95 by V. Rajaraman

# Outline

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- Need of loops
- What is loops?
- Forms of Do loops
- Examples

# Example

## program 1: Finding the sum of digits of a number

```
!THE MOD FUNCTION RETURNS  
LEAST SIGNIFICANT  
!DIGITOF n  
digit1 =MOD(n,10)  
n=n/10  
digit2=MOD(n,10)  
n=n/10  
digit3=MOD(n,10)  
n=n/10  
digit4=MOD(n,10)  
n=n/10  
digit5=n  
sum=digit1+digit2+digit3+digit4+digit5  
PRINT *, "sum of digits = ",sum  
END PROGRAM
```

- Using MOD function and defining n as integer.
- Finding digit and number repeated 5 times

# LOOP

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- Loops are computer program which are used for repeated execution of similar things.
- As in previous program digit extraction and division of number was repeated 4 times for 5 digit number.

# DO LOOP

- Do Command

```
DO  
Block of statements  
END DO
```

Observe that there is no way to leaving the loop. Statements is stoppable forcefully only by switching of the computer.  
No exist condition to leave the loop.

```
DO  
IF(n==0)exit  
Block of statements  
END DO
```

Exit Condition from loop

# Summing digits by DO loop

**EXAMPLE: summing of digit using do loop**

**!PROGRAM FOR SUMMING DIGITS**

**!USE OF DO LOOP**

**PROGRAM sum\_digit**

**IMPLICIT NONE**

**INTEGER::n,number,digit,sum=0**

**PRINT\*,"type number"**

**READ\*,number**

**n=number**

**DO**

**IF(n==0)EXIT**

**digit=MOD(n,10)**

**sum=sum+digit**

**n=n/10**

**END DO**

**PRINT\*,"number=",number,"sum of  
digit=",sum**

**END**

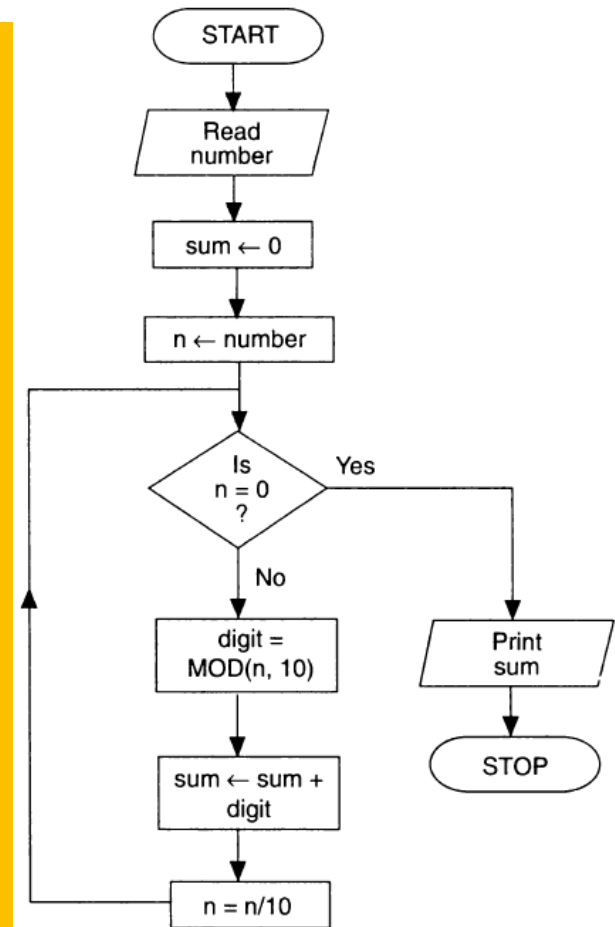


Fig. 7.1 Flowchart to sum digits of a number.

# Example: Reverse order of a number

**EXAMPLE: PROGRAM FOR REVERSE ORDER OF A GIVEN NUMBER**

**!PROGRAM FOR REVERSE THE ORDER OF A GIVEN NUMBER**

**PROGRAM rev\_order**

**IMPLICIT NONE**

**INTEGER::number,n,digit,sum I =0**

**PRINT\*,"type the number"**

**READ\*,number**

**n=number**

**DO**

**IF(n==0)EXIT**

**digit=MOD(n,10)**

**n=n/10**

**sum I =sum I \*10+digit**

**END DO**

**PRINT\*,"given number=",number,"number in reverse order",sum I**

**END PROGRAM**



# General form of DO Loop

The general form of the block DO loop is:

```
DO  
  block of statements-1  
IF (logical expression) EXIT  
  block of statements-2  
END DO
```

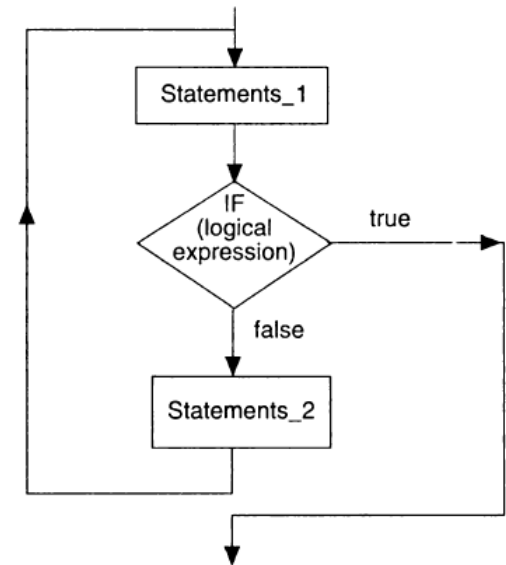


Fig. 7.2 Flowchart of block DO loop.

The DO command orders that the *block of statements enclosed by DO and END DO* is to be executed again and again as long as the *logical expression is false*. When the *logical expression becomes true* the program jumps to the statement next to *END DO*. In this case the DO loop will be executed as long as the *logical expression is false*. The programmer should ensure that the *logical expression will become true* so that control leaves the loop.

**EXAMPLE: Average height of boys and girls of the class**

**PROGRAM TO FIND AVERAGE HEIGHT OF BOYS AND GIRLS IN THE CLASS**

**PROGRAM** avg\_height

**IMPLICIT NONE**

**INTEGER::roll\_no,total\_boys=0,total\_girls=0,sex\_code !sex code '1'for boys and '0'for girls**

**REAL::height,avg\_boys,avg\_girls,sum1=0.0,sum2=0.0**

**DO**

**PRINT\*,"type the value of roll\_no,sex\_code,height"**

**READ\*,roll\_no,sex\_code,height**

**IF(roll\_no==0)EXIT**

**IF(sex\_code==1)then**

**sum1=sum1+height**

**total\_boys=total\_boys+1**

**ELSE IF(sex\_code==0)then**

**sum2=sum2+height**

**total\_girls=total\_girls+1**

**ELSE**

**PRINT\*,"error in sex code"**

**END IF**

**END DO**

**avg\_boys=sum1/total\_boys**

**avg\_girls=sum2/total\_girls**

**PRINT\*,"total no of boys=",total\_boys,"average\_boys\_height=",avg\_boys**

**PRINT\*,"total no of girls=",total\_girls,"average\_girls\_height=",avg\_girls**

**END**

# COUNT CONTROL DO LOOP

The general form of the count controlled DO loop is:

```
DO count=initial value, final value, increment  
  block of statements  
END DO
```

Where count, initial value, final value and increment are integer variable names.

Another valid form for the DO loop is

```
DO count=initial value, final value  
  block of statements  
END DO
```

In the above form *increment* is assumed to be 1.

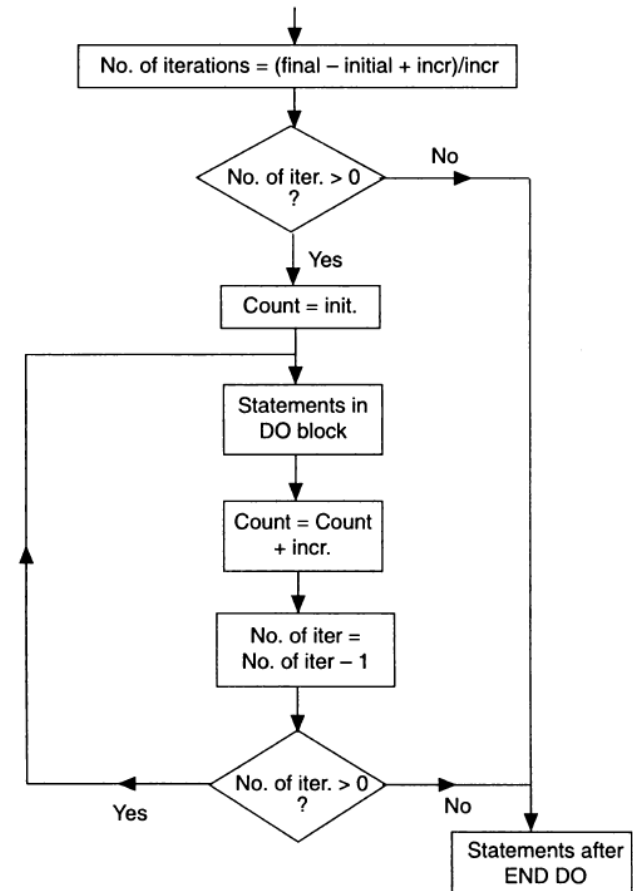


Fig. 7.3 Flowchart of a count controlled DO loop.

Number of iterations=(final value - initial value + increment)/increment

**Table 7.1** Calculating Number of Iterations of DO Loop

<i>DO Statement</i>	<i>initial</i>	<i>final</i>	<i>increment</i>	<i>No. of iterations</i>
DO i = 1, 10	1	10	1	10
DO i = 2, 12, 3	2	11	3	4
DO i = 1, -5	1	-5	1	0
DO i = -2, -11, -2	-2	-11	-2	5
DO i = -10, 2	-10	2	1	13

## Example: Tabulation of celsius to fahrenheit conversion

**!USE OF COUNT CONTROLLED LOOP TO TABULATE CELSIUS TO  
!FAHRENHEIT CONVERSION**

```
PROGRAM temp_conv  
IMPLICIT NONE  
INTEGER :: initial_celsius,final_celsius,celsius  
REAL :: fahrenheit  
PRINT *, "Type initial and final celsius values"  
READ *, initial_celsius,final_celsius  
PRINT *,"Celsius Fahrenheit"  
DO celsius=initial_celsius,final_celsius  
fahrenheit = 1.8*REAL(celsius) + 32.0  
PRINT *,celsius," ",fahrenheit  
END DO  
PRINT *,"End of conversion"  
END PROGRAM temp_conv
```

# Finding negative integer

***IF(number >= 0) cycle***

If condition is true then it transfers control to the DO statement.

**!DATA IS A LIST OF INTEGERS**

**!REQUIRED TO FIND SERIAL NO.OF NEGATIVE INTEGERS**

**PROGRAM find\_negative**

**IMPLICIT NONE**

**INTEGER :: serial,number,m,count\_negative=0**

**PRINT \*, "Type no. of integers"**

**READ \*,m**

**DO serial=1 ,m**

**PRINT \*, "Type integer"**

**READ \* ,number**

**PRINT \*, "Number =",number**

**IF(number >= 0) CYCLE**

**count\_negative = count\_negative + 1**

**PRINT \*, "Serial =",serial," ",number**

**END DO**

**PRINT \*, "Number of negative numbers =",count\_negative**

**END PROGRAM find\_negative**

# Summing Series with DO loop

## Example 7.5

Assume that the following series is to be summed:

$$\text{Sum} = x - x^3/3! + x^5/5! - x^7/7! + \dots (-1)^n x^{2n-1}/(2n - 1)!$$

The first step in evolving a procedure is to obtain a *recurrence relation* which gives the technique of finding a term in a series from previous terms. By inspection of the series:

$$i^{\text{th}} \text{ term} = (-1)^{i-1} x^{2i-1}/(2i - 1)!$$

$$(i - 1)^{\text{th}} \text{ term} = (-1)^{i-2} x^{2i-3}/(2i - 3)!$$

$$\text{Thus } i^{\text{th}} \text{ term} = \{(-1)x^2/(2i - 2)(2i - 1)\} * (i - 1)^{\text{th}} \text{ term}$$

Example Program 7.7 uses this recurrence relation to sum the series. Observe that in the DO loop denominator is calculated as an integer. It is converted to REAL during division.

```
      DO I = 1, N
```

## **EXAMPLE: Finding sum of series**

### **!SUMMING OF SERIES WITH DO LOOP**

```
PROGRAM sum_series
```

```
IMPLICIT NONE
```

```
REAL :: x,term,sum
```

```
INTEGER :: i,n,denominator
```

```
PRINT *, "Type values of x and n"
```

```
READ *,x,n
```

```
PRINT *, "x =",x," n =",n
```

```
sum = x
```

```
term = x
```

```
DO i=2,n
```

```
denominator=(2*i-2)*(2*i-1)
```

```
term=term*(-x)*(x)/REAL(denominator)
```

```
sum=sum + term
```

```
END DO
```

```
PRINT *, "Sum =",sum
```

```
END PROGRAM sum_series
```



# Least Square fitting parameters

## Example 7.6

Given a set of points  $(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)$  it is required to fit a straight line  $y = mx + c$  through these points which is the best approximation to these points. In other words, optimal values for  $m$  and  $c$  in the above equation for the straight line are to be found. A popular criterion is to find the values of  $m$  and  $c$  which minimize the sum of the squares of the error as given below:

$$(\text{Error})^2 = \sum [y_i - (mx_i + c)]^2$$

$\sum$  is summation for  $i = 1$  to  $n$ .

$$m = \frac{n \sum x_i y_i - \sum x_i \sum y_i}{n \sum x_i^2 - (\sum x_i)^2}$$

$$c = [\sum y_i - m \sum x_i]/n$$

$\sum$  is summation for  $i = 1$  to  $n$ .

A computer program which reads in  $n$  pairs of values  $(x, y)$  and computes  $m$  and  $c$  is

## **EXAMPLE: Finding sum of series**

**!x,y COORDINATES .THE STRAIGHT LINE IS  $y=mx+c$**

**PROGRAM straight\_line**

**IMPLICIT NONE**

**INTEGER :: i,n**

**REAL :: sum\_x=0,sum\_y=0,sum\_xy=0,sum\_xsq=0,x,y,numerator,denominator,m,c**

**!READ THE NUMBER OF POINTS n**

**PRINT \*, "Type no. of points"**

**READ \*,n**

**DO i=1,n**

**PRINT \*, "Type values of x and y"**

**READ \*,x,y**

**PRINT \*, "x =",x,"Y =",y**

**sum\_x = sum\_x + x**

**sum\_y = sum\_y + y**

**sum\_xy = sum\_xy + x\*y**

**sum\_xsq = sum\_xsq + x\*x**

**END DO**

**numerator = REAL(n)\*sum\_y - sum\_x\*sum\_y**

**denominator = REAL(n)\*sum\_xsq - sum\_x\*sum\_x**

**m = numerator/denominator**

**c = (sum\_y - m\*sum\_x)/REAL(n)**

**PRINT \*, "Equation of straight line is"**

**PRINT \*, "y =",m,"x +",c**

**END PROGRAM straight\_line**

# Program for Poisson function

## Example 7.7

It is required to tabulate the values of the function shown below for integer values of  $k$  from 0 to 15.

$$P(k) = e^{-a} a^k/k!$$

$$P(k) = \exp(-a) a/k a^{(k-1)}/(k-1)! = a/k P(k-1)$$

The function  $\exp(-a)$  which is independent of  $k$  is computed outside the DO loop and only the terms dependent on  $k$  are computed inside the loop.

## **EXAMPLE: Tabulation of Poisson function**

### **!POISSON FUNCTION TABULATION**

```
PROGRAM poisson  
IMPLICIT NONE  
INTEGER:: k  
REAL :: a,pois  
PRINT *, "Type value of a"  
READ *,a  
PRINT *, "a= ",a  
pois = EXP(-a)  
k=0  
PRINT *, "k poisson(k)"  
PRINT *,k, " ",pois  
DO k=1,15  
pois = pois*a/REAL(k)  
PRINT *,k, " ",pois  
END DO  
END PROGRAM poisson
```

## Rules to be remembered in writing DO Loops

- Rule 1: The DO loop indices should not be reals. Only integers are allowed.

For example the statement:

```
REAL :: x  
DO x = 0.1, 1000.0, 0.1
```

is illegal in Fortran 90. Even though it seems that this loop will be executed 10,000 times if real arithmetic is used, due to rounding in the addition of real numbers, the loop may be executed more than 10,000 times.

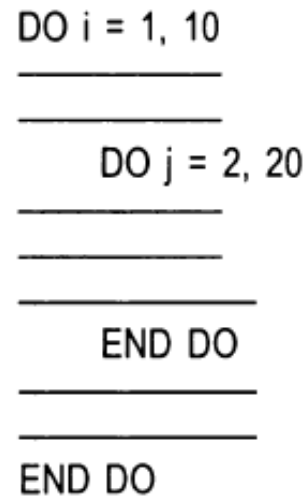
- Rule 2: Enclosed within a DO loop there may be other DO loops. That is. the DO to END DO blocks of latter DOs must be enclosed within the DO to END DO block of the first one, A set of DOs satisfying this rule is called nested DOs.

Outer loop: DO i = 1, 10

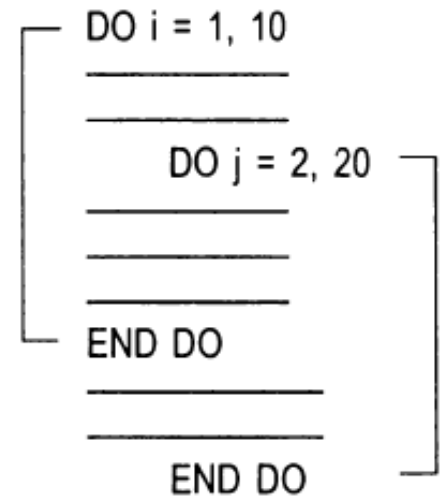
Inner loop: DO j = 2, 20

END DO inner loop

END DO outer loop



(a)



(b)

**Fig. 7.4** Legal and illegal nested DO loops.

### Example 7.8

It is required to tabulate the following function for  $m = 0, k = 0$  and for  $m = 1$  to 5,  $k = 1$  to 10.

$$P(m, k) = e^{-a} e^{-b} a^m b^k / m!k!$$

### EXAMPLE: Two dimensional Poisson function

#### !TABULATING TWO DIMENSIONAL POISSON FUNCTION

```
PROGRAM poisson_2
```

```
IMPLICIT NONE
```

```
INTEGER :: k,m
```

```
REAL:: poisson,a=0.1 ,b=0.1 ,poisson_x
```

```
!CALCULATE p(0,0)
```

```
poisson = EXP(-a)*EXP(-b)
```

```
k = 0;m = 0
```

```
PRINT *,"k =",k," m =",m," poisson=",poisson
```

```
outer: DO m=1 ,5
```

```
poisson = poisson * a/REAL(m)
```

```
poisson_x = poisson
```

```
inner: DO k=1, 10
```

```
poisson_x = poisson_x*b/REAL(k)
```

```
PRINT *,"k =",k," m =",m," poisson=",poisson_x
```

```
END DO inner
```

```
END DO outer
```

```
END PROGRAM poisson_2
```

- Rule 3: The DO loop parameters count, initial-value, final-value and increment should not be redefined by statements within the DO loop block.

```

!PROGRAM SEGMENT WITH ERROR - 1
READ *, a
poisson = exp(-a)
DO k = 1, 10
Error → k = k - 1
poisson = poisson * a/(REAL(k) + 1)
PRINT *, k, poisson
END DO

```

**Fig. 7.6** An invalid attempt to change DO parameter.

```

!PROGRAM SEGMENT WITH ERROR - 2
DO i = j, k, m
Error → k = k * m
-----
-----
END DO

```

**Fig. 7.7** An attempt to change DO loop parameter.



## **EXAMPLE: Counting high Marks and finding average**

### **!HIGH MARKS AND AVERAGE**

**PROGRAM marks\_90**

**IMPLICIT NONE**

**INTEGER ::**

**roll\_no,marks,count=0,high\_count=0,sum\_marks=0,avg\_marks**

**PRINT \*,"List of roll numbers with marks> 90"**

**DO**

**READ \*,roll\_no,marks**

**IF(roll\_no < 0) EXIT**

**sum\_marks = sum\_marks + marks**

**count = count + 1**

**IF(marks <=90) CYCLE**

**PRINT \*,"Roll no =",roll\_no," marks =",marks**

**high\_count = high\_count + 1**

**ENDDO**

**avg\_marks = sum\_marks/count**

**PRINT \*,"No.of students with marks> 90 = ",high\_count**

**PRINT \*,"Total no.of students =",count**

**PRINT \*,"Average marks =",avg\_marks**

**END PROGRAM marks\_90**

# EXERCISE

- Write program for the problems given at the end of chapter 6 in reference book.



**Thank you**