

Competence in Professional Ethics & Holistic
Technologies, Production Systems and
Management Models - Typical Case Studies

- It is important to understand that the only effective way to ensure professional ethics is through correct appraisal and systematic development of ethical competence in the professional (the human being).
- As the right understanding successively comes into our living through self-exploration and practice, it manifests in terms of the following competencies in the individual.

Human Values = Participation, Role of a Human Being in Existence

In the Self

Happiness, Peace, Satisfaction, Bliss ----- 4

Participation In Human-Human Relationship – Justice

Established values (sthapit mulya)/Expressed values (shisht mulya)

Trust/ **Complimentariness**, Respect/**Compliance** , Affection/ **Commitment**,
Care/**Generosity** , Guidance/ **Spontaneity**, Reverence/ **Obedience**,
Glory/**Ease** , Gratitude/**Self-restraint** , Love/**Unanimity** ----- 18

Participation In Human-Rest of Nature Relationship

Utility, Artistic value ----- 2

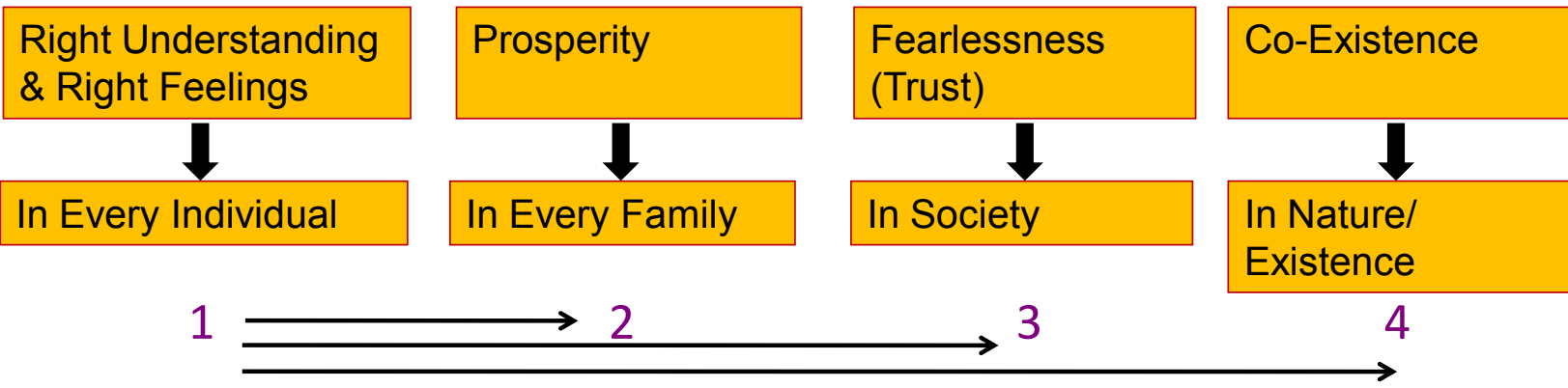
Participation In Universal Human Order

Perseverence (Dheerta), Bravery (Veerta), Generosity (Udarta),
Kindness (Daya), Beneficience (Kripa), Compassion (Karuna) ----- 6

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Established , eternal values (<i>sthapit mulya</i>)	Expressed, behavioral values (<i>sisht mulya</i>)
Trust (vishwas)	Complimentariness (sojanyaata)
Respect (sammaan)	Compliance (arahaysata)
Affection (sneh)	Commitment (nishtha)
Care (mamta)	Generosity (udarta)
Guidance (vatsalya)	Spontaneity (sahajta)
Reverence (shraddha)	Obidience (pujyata)
Glory (gaurav)	Ease (saralta)
Gratitude (kratagyata)	Self-restraint (somyata)
Love (prem)	Unanimity (ananyata), kindness (n;k), beneficience (f—ik) & compassion (d#.kk)

Human Target

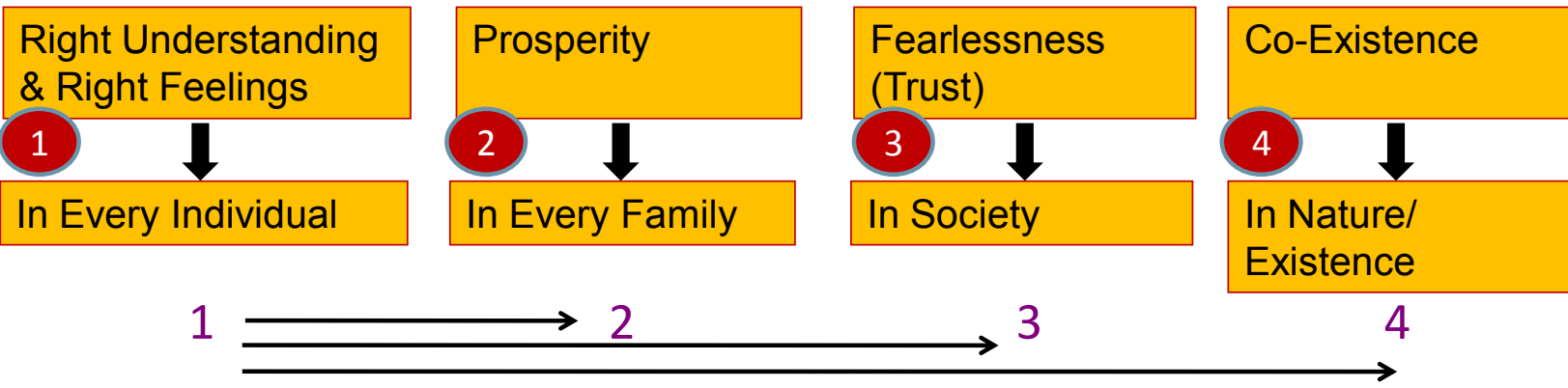


Human Order

Five Dimensions

1. Education – Sanskar
2. Health – Sanyam
3. Production – Work
4. Justice – Suraksha
5. Exchange – Storage

Human Target



Human Order

Five Dimensions

- 1. Education – Sanskar (1)
- 2. Health – Sanyam (2)
- 3. Production – Work (2, 4)
- 4. Justice (3) – Suraksha (4)
- 5. Exchange – Storage (2, 3)

- 'Profession' is a significant domain of human activity targeted towards participating in the larger order which includes the Society and nature around.
- One important domain happens to be in the form of production and production related activities. It also makes available the necessary physical facilities (livelihood) for oneself and one's family.
- Through professional Education (like Engineering), one acquires the specific skills and knowledge in order to make this contribution in the larger order.

Profession – in the Light of Comprehensive Human Goal

- Any Profession is a channel for participation by human beings in the larger order to achieve comprehensive Human Goal.
- In this process, one is able to contribute towards the livelihood of one's family and participate in the larger order (society and Nature).
- All these activities do require a certain degree of skill and are expected to be performed in consonance with the comprehensive Human Goal.
- The Profession is not only a means of earning one's livelihood but a means of one's evolution by participation in larger order.
- Thus, Profession is a 'Service'.

- 1. **Clarity about the comprehensive human goal:**

Samadhana-Samriddhi-Abhaya-Sah-astitva and its fulfilment through universal human order from family to world family.

- 2. **Confidence in oneself** as well as confidence in the Harmony, co-existence and self-regulation prevailing in entire existence based on the Right Understanding of oneself and the rest of existence.
- 3. **Competence of mutually fulfilling behaviour**, clarity and confidence in ethical human conduct and its correlation with sustainable personal as well as collective Happiness and Prosperity.

- 4. **Competence of mutually enriching interaction** with Nature, ability to assess the needs for physical facilities for the family and their fulfilment through production systems ensuring harmony in the nature.
- 5. Competence of actualizing one's understanding in real life.

Unethical Practices in the Profession at Present

- Corruption in multiple forms at various levels
- Tax evasion, misappropriation and misuse of public funds
- Misleading propaganda, unethical advertisements and sales promotion
- Cut-throat competition
- Exploiting the weakness of consumers through various enticements
- Adulteration and spurious production

Unethical Practices in the Profession at Present

- Endangering the health and safety of public at large.
- Hoarding and over-charging etc.
- Any other issues students want to share?

Unethical Practices in the Profession at Present

- Why is all this happening?
- Who is contributing to the aggravation of this situation?
- What is its impact on our Happiness and Prosperity?
- **Discussion**....on these problems/issues through real life examples.
- What is the root cause of these Problems. Find out?

Contradictions and Dilemmas

- In today's society, the present ethos guiding all our activities is primarily profit-maximization; wealth maximization, comfort maximization and all the systems and efforts are influenced by it.
- Examples....
- Monsoon failure....Profit-maximization by business man selling at higher prices instead of lower prices.
- Pan Masala, Smoking....Glamorized advertisements showing one side.....other side printing Warning: Injurious to Health.
- Medical Profession....Profit maximization during epidemic breakout instead of doing service to people.

- For each Profession the motivations of profit maximization eventually lead to unethical practices.
- With all these unethical process a continuous contradiction persists in the mind of such people as these unethical practices are not naturally acceptable to anyone.
- They create tension and anxiety at the personal level and one is tempted to adopt **dual personality** in terms of **trying to appear to be ethical and in reality act indifferently**.

- The resolution of all these contradictions and dilemmas can only come through Right Understanding.
- The crux of all this Discussion is that....sincere effort towards building up the ethical competence of human beings in general and professionals in particular through proper **Value Education** is the only effective way to safeguard **Professional Ethics**.